

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Poverty/Social Class/America

Course Abbreviation and Number: HUS 1220

Credit Hours: 1 credit hour.

Course Type: Lecture

Course Description: This course examines the nature and extent of poverty in the United States, including the causes of poverty, poverty measurement, and beginning intervention strategies for individuals, communities, and professionals. Students will analyze a framework for understanding socio-economic diversity, and use the strengths perspective to improve instruction and service delivery to populations in need. This course is appropriate for anyone working with people in generational poverty, including those in the fields of education, human services, criminal justice, and the health care professions. This course integrates theory with practical intervention strategies.

Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Recognize the dynamics and consequences of generational poverty;
 2. Analyze the impact of the socio-economic class system in America for people living in generational poverty, middle class and wealth
 3. Apply a strengths based model of intervention when working with persons in poverty
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Topics Covered:

- Defining Poverty
 - Relative versus Absolute approaches
 - Basic needs & subjective poverty
 - The DHHS Poverty line
 - Market basket approaches
 - Causes of Poverty
 - Individual Behaviors
 - Pathology of Poverty
 - Culture of Poverty
 - Human & Social Capital
 - Human Exploitation
 - Political & Economic Structures
 - Mental Models of Poverty
 - Eco-mapping individuals, families & communities
 - The Strengths Perspective
 - Identifying resources
 - Building upon resources
 - Collaboration
 - The Social Class system in America
 - Hidden rules of class
 - Aspects of language
 - Acquisition
 - Register
 - Discourse Patterns
 - Story structure
 - Interventions and Skills
 - Mentoring & support systems
 - Language of negotiation
 - Mediation – Teaching cause & effect
 - Cultural Competence
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021